

STATE BOARD OF EDUCATION

Action Item

September 17, 2013

SUBJECT: Approval of Amendment to Rule 6A-10.0315, College Preparatory Testing, Placement, and Instruction

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1008.30, Florida Statutes

EXECUTIVE SUMMARY

Revisions to Rule 6A-10.0315, FAC., are required as a result of the passing of Senate Bill 1720. The provisions of the bill include the requirement that by October 31, 2013, the State Board of Education establish test scores a student must achieve to demonstrate readiness to perform college-level work and also specify the criteria by which a student is exempted from common placement testing and developmental education. Additionally, the bill repealed provisions that need to be eliminated from the rule. Lastly, as a result of standard setting, the rulemaking includes proposed revisions to common placement test scores.

Supporting Documentation Included: Proposed Rule 6A-10.0315, College Preparatory Testing, Placement, and Instruction and Section 1008.30, Florida Statutes

Facilitator/Presenter: Randy Hanna, Chancellor, Division of Florida Colleges

6A-10.0315 Common Placement ~~College Preparatory~~ Testing, ~~Placement~~, and Instruction.

(1) The purpose of this rule is to establish the test scores a student must achieve to demonstrate readiness to perform college-level work pursuant to Section 1008.30, Florida Statutes. A student who demonstrates readiness by achieving or exceeding the test scores established herein and enrolls in a Florida College System institution within two (2) years after achieving such scores shall not be required to retest or complete developmental education at a Florida College System institution. A student admitted to a Florida College System institution whose score on the common placement test indicates a need for developmental education must be advised of all the developmental education options offered at the institution and, after advisement, shall be allowed to enroll in the developmental education option of his or her choice.

(a) Further in accordance with Section 1008.30, Florida Statutes, a student who entered 9th grade in a Florida public school in the 2003-2004 school year, or any year thereafter, and earned a Florida standard high school diploma or a student who is serving as an active duty member of any branch of the United States Armed Services shall not be required to take the common placement test and shall not be required to enroll in developmental education instruction in a Florida College System institution. However, a student who is not required to take the common placement test and is not required to enroll in developmental education under this paragraph may opt to be assessed and to enroll in developmental education instruction, and the college shall provide such assessment and instruction upon the student's request.

(b)(1) With the exception of students who meet the criteria for an exemption from common placement testing and developmental education instruction identified in subsection (1) of this rule ~~For admissions~~, first-time-in-college degree seeking students and students who have not met college level competency either through the completion of developmental education requirements in the Florida College System or have not been awarded credit for college level coursework in the area of deficiency shall be tested for reading, writing, and mathematics proficiency prior to the completion of initial registration, using the Florida Postsecondary Education Readiness Test (P.E.R.T.). “Developmental education requirements” are the courses required when a student does not meet the college ready cut score. It is also referred to as remediation or preparatory instruction. Students earning scores less than those listed below shall enroll in developmental education ~~college preparatory~~ communication and computation instruction in the area of the deficiency:

Standard Score

| | |
|----------------------------|---------------------------|
| (a) Reading | <u>106</u> 104 |
| (b) Writing | <u>103</u> 99 |
| (c) Mathematics | <u>114</u> 113 |

~~(c)(2)(a)~~ Students who ~~achieve scores on either the College Board's Accuplacer or SAT I or the American College Testing Program's Enhanced ACT test that~~ meet or exceed the scores shown below, and enroll in a Florida College System institution within 2 years of achieving such a score are exempted from taking the Florida Postsecondary Education Readiness Test:

| | Standard Score |
|--|-------------------------|
| Accuplacer, The College Board | |
| Reading Comprehension | 83 |
| Writing Skills | 83 |
| Elementary Algebra | 72 |
| SAT-I, The College Board | |
| Verbal | 440 |
| Mathematics | 440 |
| Enhanced ACT, American College Testing Program | |
| Reading | <u>19</u> 18 |
| English | 17 |
| Mathematics | 19 |

~~(d)(b)~~ A score of 262 on Grade 10 Florida Comprehensive Assessment Test 2.0 (FCAT 2.0) Reading demonstrates readiness for college-level coursework in reading and writing. Students who achieve such a score and enroll in a Florida College System institution within 2 years of achieving such a score are exempted from taking the reading and writing subtests of the Florida Postsecondary Education Readiness Test pursuant to subsection (1) above.

~~(2)(3)~~ School districts must administer the Florida Postsecondary Education Readiness Test or an approved alternative identified in paragraph (1)(c) ~~(2)(a)~~ of this rule to high school students who meet the criteria established in Section 1008.30(3), F.S., except those students who have passed an alternative assessment as described in paragraph (1)(c) ~~(2)(a)~~ of this rule. High school students are exempt from payment for tests administered pursuant

to Section 1008.30(3), F.S. Students who do not meet or exceed the scores established in subsection (1) ~~and paragraph (2)(a)~~ of this rule must complete postsecondary preparatory instruction prior to high school graduation. ~~Students who complete the postsecondary preparatory instruction required in Section 1008.30(3), F.S., will have completed an alternative remediation opportunity. Completion of alternative remediation in high school does not satisfy the requirement for demonstrating college readiness or completing college preparatory instruction. A student will be required to retest after alternative remediation and meet or exceed the scores established in subsection (1) or (2) of this rule to avoid required enrollment in college preparatory communication and computation instruction in accordance with subsection (1) of this rule.~~

~~(3)~~(4) Nothing provided in subsection (1) of this rule shall be construed to prevent the enrollment of a student in developmental education ~~college preparatory~~ instruction.

~~(4)~~(5) Students whose first language is not English may be placed in college preparatory instruction prior to the testing required herein, if such instruction is otherwise demonstrated as being necessary. Such students shall not be exempted from the testing required herein.

~~(5)~~(6) Institutions affected by this rule shall accept the highest test scores on any of the tests or combination of tests identified in subsections (1) ~~and (2)~~ of this rule. Individual student scores shall be valid for two (2) years. Institutions shall accept P.E.R.T. scores on the public high school transcript as an official record of scores.

~~(6)~~(7) Student P.E.R.T. records and test scores are confidential education records under Section 1002.221, F.S. Institutions are required to comply with Section 1002.221, F.S., in maintaining confidentiality of these records.

~~(8) Prior to administering a retest, the test administrator must require documentation from the student that verifies alternative remediation has occurred since the prior attempt. Alternative remediation opportunities shall be identified, defined and included in a written Florida College System institution policy.~~

~~(9) During their first term, full time students who are registered for at least twelve (12) credits, shall begin competency based preparatory instruction based on the placement test results. Part time students shall enroll prior to completing twelve (12) credits.~~

~~(10) Students shall not enroll for more than three (3) attempts in each course to complete college preparatory instruction. Students who withdraw from a course under major extenuating circumstances may be granted an exception. Such exceptions require approval under guidelines established by the Florida College System institution the board of trustees.~~

(7) ~~(14)~~ The Commissioner shall report to the State Board of Education each year the results of the common placement testing.

Rulemaking Authority 1001.02(6), 1008.30(3),(4) FS. Law Implemented 1001.02, 1008.30 FS. History—New 7-15-84, Amended 6-6-85, Formerly 6A-10.315, Amended 5-17-88, 7-25-91, 10-18-94, 8-28-95, 6-25-96, 3-28-00, 2-12-12, 8-21-12, 6-27-13.

1008.30 Common placement testing for public postsecondary education.—

(1) The State Board of Education, in conjunction with the Board of Governors, shall develop and implement a common placement test for the purpose of assessing the basic computation and communication skills of students who intend to enter a degree program at any public postsecondary educational institution. Alternative assessments that may be accepted in lieu of the common placement test shall also be identified in rule. Public postsecondary educational institutions shall provide appropriate modifications of the test instruments or test procedures for students with disabilities.

(2) The common placement testing program shall include the capacity to diagnose basic competencies in the areas of English, reading, and mathematics which are essential for success in meta-majors and to provide test information to students on the specific skills the student needs to attain.

(3) The State Board of Education shall adopt rules that require high schools to evaluate before the beginning of grade 12 the college readiness of each student who scores Level 2 or Level 3 on grade 10 FCAT Reading or the English Language Arts assessment under s. 1008.22, as applicable, or Level 2, Level 3, or Level 4 on the Algebra I assessment under s. 1008.22. High schools shall perform this evaluation using results from the corresponding component of the common placement test prescribed in this section, or an alternative test identified by the State Board of Education. The high school shall use the results of the test to advise the students of any identified deficiencies and to provide 12th grade students, and require them to complete, appropriate postsecondary preparatory instruction before high school graduation. The curriculum provided under this subsection shall be identified in rule by the State Board of Education and encompass Florida's Postsecondary Readiness Competencies. Other elective courses may not be substituted for the selected postsecondary mathematics, reading, writing, or English Language Arts preparatory course unless the elective course covers the same competencies included in the postsecondary mathematics, reading, writing, or English Language Arts preparatory course.

(4) By October 31, 2013, the State Board of Education shall establish by rule the test scores a student must achieve to demonstrate readiness to perform college-level work, and the rules must specify the following:

(a) A student who entered 9th grade in a Florida public school in the 2003-2004 school year, or any year thereafter, and earned a Florida standard high school diploma or a student who is serving as an active duty member of any branch of the United States Armed Services shall not be required to take the common placement test and shall not be required to enroll in developmental education instruction in a Florida College System institution. However, a student who is not required to take the common placement test and is not required to enroll in developmental education under this paragraph may opt to be assessed and to enroll in developmental education instruction, and the college shall provide such assessment and instruction upon the student's request.

(b) A student who takes the common placement test and whose score on the test indicates a need for developmental education must be advised of all the developmental education options offered at the institution and, after advisement, shall be allowed to enroll in the developmental education option of his or her choice.

(c) A student who demonstrates readiness by achieving or exceeding the test scores established by the state board and enrolls in a Florida College System institution within 2 years after achieving such scores shall not be required to retest or complete developmental education when admitted to any Florida College System institution.

(5) By December 31, 2013, the State Board of Education, in consultation with the Board of Governors, shall approve a series of meta-majors and the academic pathways that identify the gateway courses associated with each meta-major. Florida College System institutions shall use placement test results to determine the extent to which each student demonstrates sufficient communication and computation skills to indicate readiness for his or her chosen meta-major. Florida College System

institutions shall counsel students into college credit courses as quickly as possible, with developmental education limited to that content needed for success in the meta-major.

(6)(a) Each Florida College System institution board of trustees shall develop a plan to implement the developmental education strategies defined in s. 1008.02 and rules established by the State Board of Education. The plan must be submitted to the Chancellor of the Florida College System for approval no later than March 1, 2014, for implementation no later than the fall semester 2014. Each plan must include, at a minimum, local policies that outline:

1. Documented student achievements such as grade point averages, work history, military experience, participation in juried competitions, career interests, degree major declaration, or any combination of such achievements that the institution may consider, in addition to common placement test scores, for advising students regarding enrollment options.
2. Developmental education strategies available to students.
3. A description of student costs and financial aid opportunities associated with each option.
4. Provisions for the collection of student success data.
5. A comprehensive plan for advising students into appropriate developmental education strategies based on student success data.

(b) Beginning October 31, 2015, each Florida College System institution shall annually prepare an accountability report that includes student success data relating to each developmental education strategy implemented by the institution. The report shall be submitted to the Division of Florida Colleges by October 31 in a format determined by the Chancellor of the Florida College System. By December 31, the chancellor shall compile and submit the institutional reports to the Governor, the President of the Senate, the Speaker of the House of Representatives, and the State Board of Education.

(c) A university board of trustees may contract with a Florida College System institution board of trustees for the Florida College System institution to provide developmental education on the state university campus. Any state university in which the percentage of incoming students requiring developmental education equals or exceeds the average percentage of such students for the Florida College System may offer developmental education without contracting with a Florida College System institution; however, any state university offering college-preparatory instruction as of January 1, 1996, may continue to provide such services.

(7) A student may not be enrolled in a college credit mathematics or English course on a dual enrollment basis unless the student has demonstrated adequate precollegiate preparation on the section of the basic computation and communication skills assessment required pursuant to subsection (1) that is appropriate for successful student participation in the course.

History.—s. 373, ch. 2002-387; s. 124, ch. 2007-217; s. 19, ch. 2008-235; s. 10, ch. 2010-22; s. 106, ch. 2011-5; s. 26, ch. 2011-175; s. 14, ch. 2011-177; s. 35, ch. 2013-27; s. 19, ch. 2013-51.